**Winchester In-District Technology Grant for Professional Development**

**The purpose of these in-district grants is to:**

1. Increase proficiency of instructional and assistive technology for staff
2. Increase technology in classrooms
3. Increase the equity of technology across the district
4. Increase collaboration across the district

**Requirements**

See rubric and template below

**References**

<http://www.doe.mass.edu/frameworks/>

<http://www.doe.mass.edu/odl/>

6 Components of Differentiation: Content, Activities, Product, Readiness, Interest, Profile (http://www.caroltomlinson.com/)

**IF AWARDED,** the recipient agrees to the following:

* Provide professional development for other teachers before June of 2016
  + The standard requirement would be 10 hours, however for very inexpensive equipment, you will be notified that you are obligated for fewer hours
* Submission of three (3) best practice lesson plans or a unit to the Assistant Superintendent by June 30, 2016, demonstrating innovative technology integration as it relates to the primary curriculum areas as delivered by the recipient. These will be shared with the district for collaboration and professional development.

**Equity Explanation**

One of the goals of the district is to create equity across all schools in terms of instructional technology, assistive technology, and professional development. Therefore, one of the criteria on the rubric is a rating based on the technology that your building has. Please note, if your building has a lot of technology, this does not preclude you from receiving a grant (particularly if you are looking for technology that is not already prevalent), as it is only one of the criteria.

**Deadline**

The deadline for submission of the grant application is October 24, 2014. If interested, submit completed template to the following email address: jpalino@winchesterps.org. Please DO NOT send the grant to administrators in the district. The grants will be “blind” scored (without the name or school) from a team of teachers, administrators, and members of the tech team. Grants will be awarded in early November and ordered immediately thereafter. Some of the professional development obligation needs to be completed by August 2015 and the rest by June 2016.

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| |  | | --- | | **Tech Equipment Grant Scoresheet** | |

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| --- | --- | --- | --- | --- |
| **CATEGORY** | **5 - Exemplary** | **3 - Meets Criteria** | **1-Below Standard** | **Score** |
| **Educational Need Statement** | The statement provides a clear, strong statement of educational need, anticipated uses, and expected impact of the tech equipment with learners and in the classroom. | A statement is present, but lacks definition and scope with regards to educational need, anticipated uses, and educational impact of the product. | There is no statement referencing educational need, anticipated uses, or educational impact. |  |
| **Common Core and/or Tech Standards** | Multiple frameworks are referenced and examples are specific, relevant and explanations are given that show how each area of evidence supports the need. | Some frameworks are referenced and examples of integration are relevant and explanations are given that show general support of the need. | Framework evidence is absent. Examples are not relevant or completely missing. |  |
| **Multimedia Uses** | Multiple examples of integration are present such as: use of audio, digital presentation, and other creative multimedia integration techniques. | Examples of integration are limited to single source techniques without reference to educational classroom teaching strategies. | Little or no evidence of use beyond presentation of information is present. |  |
| **Differentiation Uses** | Ideas for differentiation include ways to meet all 6 components of differentiation | Ideas for differentiation include 3-4 of the 6 components | One or no components of differentiation are addressed |  |
| **Equity (the rating of my school)** | This rating will be determined based on the inventory of equipment across the district. |  |  |  |

**Winchester In-District Technology Grant for Professional Development Application**

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| Name: |  | | | | Date: | |  | |
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| School: |  | | | | | | | |
|  |  | | | | | | | |
| Grade: |  | | | | | | | |
|  |  | | | | | | | |
| Subject: |  | | | | | | | |
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| Technology Requested: | | | | | | | | |
| I am willing to provide 10 hours of PD through the following activities (you will not have to do all of the ones you check-off necessarily, we are just looking to differentiate based on people’s comfort level/interests): | | | | | | | | |
|  | |  |  |  | |  | |  |
| How will this equipment help you to differentiate? | | | | | | | | |
| How will you use this grant to work to provide multimedia opportunities in the classroom? | | | | | | | | |
| Educational Needs: | | | | | | | | |
| Connection to common core and or tech standards: | | | | | | | | |
| Current equipment in room: | | | | | | | | |